

Instructions: Be sure to include formal programs, not agencies or groups. Please include definitions on form.

Team Name _____						Date _____						
<h2>Community Resource Assessment Inventory</h2>												
FIRST TIER GAPS						SECOND TIER GAPS						
Program Type & Definition	Program Name, Address, & Phone Number	Does the program impact the priority risk factor(s)?	Which protective factors does the program provide?	Age Group (i.e., 0-2, 3-5, 6-12, 13-18)	Target population served i.e., Gender (M/F), Income (low income), Ethnic group (Hispanic, AA, A/PI, NA, Other)	Sphere Served					Geographical Area served (i.e., whole county, specific section)	Availability (Is there a waiting list for the program, available year round, day/night)?
						Community	School	Family	Peer	Individual		
<h3>Family</h3>												
Parent training Programs teaching parents specific management skills.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Intensive family preservation services Programs providing short-term crisis intervention for families with children who are at-risk for out-of-home placement.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										

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Family therapy Programs focusing on improving maladaptive patterns of family interaction and communication.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Marital therapy Programs focusing on improving maladaptive patterns of marital interaction and communication.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
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School												
Conflict resolution and violence prevention curriculums Programs intended to improve social problem solving skills and anger management skills.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
School Behavior management strategies Programs intended to improve behavior and achievement.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
School organization Wide variety of interventions, i.e., changes in school ecology, development and communication of school policies, involvement of parents, administrators, and teachers in planning and implementation.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										

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Classroom organization, management, and instructional strategies. Programs which promote or provide more conducive learning environments that reduce risk factors from problem behaviors.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
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Peer												
Peer mediation Programs intended to help students examine a problem, recommend changes and compromises, and help develop a mutually agreed upon solution in a democratic fashion.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Peer counseling Programs involving an adult leader guiding group discussions in which participants are encouraged to recognize problems with their behavior and/or attitude.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Gang Prevention (Two categories) (1) Membership prevention programs try to prevent youths from joining gangs; and (2) intervention programs intercede with existing gang members during crisis conflict situations.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										

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Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Individual												
Mentoring Programs which involve nonprofessional volunteers spending time with individual youth and acting as role models.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Afterschool Activities Programs offering rewarding, challenging, and age-appropriate activities in a safe, structured, and positive environment.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										

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Youth Service Programs involving adolescents in unpaid activities that benefit others in their schools and communities, such as tutoring or providing assistance to senior citizens.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Vocational training and employment Programs intended to increase youth employment and earnings and, subsequently, social and educational functioning.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Truancy Prevention Programs designed to promote regular school attendance through one or more strategies including an increasing parental involvement, engaging participation of law enforcement, utilizing mentors, court alternatives or other related strategies.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										

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Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Community												
Educational Campaigns and Systematic Change Programs which include legislation and regulations to reduce firearm violence.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Policing strategies Programs designed to be preventive (i.e., community and problem-oriented policing) rather than reactive (i.e., rapid response and random patrol) are more likely to prevent delinquency		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										

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Community mobilization Strategies designed to prevent crime and delinquency by organizing citizens for grassroots efforts.		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
Other _____		<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, which one(s)?</i>										
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